

Education

Princeton University

Postdoctoral Associate in the Cognitive Science of Human Values Current

- Concepts and Cognition Lab. PI: Dr. Tania Lombrozo

University of Toronto

PhD - Psychology 2021

- Social Cognitive Science Lab. PI: Dr. William Cunningham

Bachelors - major in psychology, minor in math and philosophy 2015

Submitted Papers

- Vrantsidis, T. H. & Cunningham, W. A. (submitted). Social categories vs. individuating information: Re-examining the building blocks of impression formation.
- Vrantsidis, T. H. & Cunningham, W. A. (submitted). Your stereotypes, my beliefs about groups: Belief differences underlie different views of the morality of group-based generalizations.

Publications

- Vrantsidis, T. H. & Cunningham, W. A. (2021). The Effect of First-Hand and Second-Hand Knowledge on Perceived Group Homogeneity and Certainty about Stereotype-Based Inferences. *Social Cognition*. 39(4), 457-488.
- Roese, N. J., Melo, H., Vrantsidis, T. H. & Cunningham, W. A. (2017). Reward: A marketer's guide to the biological basis of pleasure. In *Consumer Neurosciences*.
- Melo, H., Kosciak, T. R., Vrantsidis, T. H., Hathaway, G. A., Cunningham, W. A. (2016). The Origins of Emotional Consciousness. [Peer commentary on "Homing in on Consciousness in the Nervous System: An Action-Based Synthesis" by E. Morsella, C. A. Godwin, T. K. Jantz, S. C. Krieger, & A. Gazzaley]. *Behavioral and Brain Sciences*.

Peer Reviewed Conference Papers

- Vrantsidis, T. H. & Cunningham, W. A. (2020). The Effect of First-Hand and Second-Hand Knowledge on Perceived Group Homogeneity and Certainty about Stereotype-Based Inferences. In *Proceedings of the 42nd Annual Conference of the Cognitive Science Society*.

Conference Talks

- Vrantsidis, T. H., & Cunningham, W. A. (2021). Alternative facts: belief differences lead to differences in moral judgements of stereotype use. Talk at the 2021 Trends in Psychology Summit.
- Vrantsidis, T.H., Rajewicz, P., Kim, J., & Vervaeke, J. (2019). An Integrative Account of the Experience of Meaning in Life. Talk at the American Psychological Association conference, Chicago, Illinois.
- Vrantsidis, T.H., Cho, H., Read, S.J., & Cunningham, W.A. (2018). Neural Network Modelling of Attitude Strength. Talk at the 2018 Ohio State Symposium on Social Psychology, Columbus, Ohio.

Colloquium Talks

- The Effect of First-Hand and Second-Hand Knowledge on Perceived Group Homogeneity and Certainty about Stereotype-Based Inferences. (2019). Talk for the Social and Personality Research Group, University of Toronto.
- The effect of disgust-sensitivity and disgust-priming on morality judgments: a drift diffusion model. (2018). Talk at the University of Toronto Ebbinghaus Empire Meeting colloquium series.
- The role of certainty in stereotype-based inferences: A Bayesian model. (2018). Talk for the Social and Personality Research Group, University of Toronto.

Poster Presentations

- Vrantzidis, T. H., & Cunningham, W. A. (2021). Alternative facts: belief differences lead to differences in moral judgements of stereotype use. Poster at the Society for Philosophy and Psychology conference.
- Mustafa, S., Vrantzidis, T. H., & Cunningham, W. A. (2021). People view stereotyping as acceptable in specific cases, despite endorsing moral norms against it. Poster at the Canadian Psychological Association's 82nd annual convention.
- Vrantzidis, T. H. & Cunningham, W. A. (2020). The Effect of First-Hand and Second-Hand Knowledge on Perceived Group Homogeneity and Certainty about Stereotype-Based Inferences. Poster at the 42nd annual meeting of the Cognitive Science Society.
- Vrantzidis, T.H., & Cunningham, W.A. (2019). Integrating stereotypes and individuating information based on informativeness under cognitive load. Poster at the annual meeting of the Cognitive Science Society, Montreal, Quebec.
- Vrantzidis, T.H., & Read, S.J., & Cunningham, W.A. (2019). Neural Network Modelling of Attitude Strength. Poster at the annual meeting of the Social and Affective Neuroscience Society, Miami, Florida.
- Vrantzidis, T.H., & Cunningham, W.A. (2018). Neural mechanisms of coordinating multiple goals based on changing needs.
 - Poster at the annual meeting of the Social and Affective Neuroscience Society, Brooklyn, NY.
 - Poster at the annual meeting of the Society for Social and Personality Psychology, Atlanta, GA.

Awards and Scholarships

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| • SSHRC Doctoral Fellowship (\$40,000) | 2019-2021 |
| • Ontario Graduate Scholarship (\$15,000) | 2016-2017 |
| • NSERC CGS-Masters (\$17,500) | 2015-2016 |
| • NSERC Undergraduate Student Research Award (\$5,625) | 2014 |
| • St. Hilda's Chancellors Scholarship | 2014 |
| • Arts and Science Student Union bursary | 2012-2013 |
| • Sunflower Scholarship in philosophy | 2012 |
| • Dean's List Scholar | 2012-2015 |

Teaching and TAing

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| • Course Instructor, Thinking and Reasoning (PSY370) | 2018 |
| • Teaching assistant, Social Psychology of Emotions (PSY331) | 2016 |

Workshop Leadership

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| • Cognitive Science Undergraduate Thesis Workshops <ul style="list-style-type: none">○ Created and led a series of workshops on: developing a research question, introduction to data analysis in R, and writing in the sciences. | 2021 |
| • Critical Thinking in Psychology <ul style="list-style-type: none">○ Co-developed a series of workshops teaching critical thinking skills (e.g. understanding and evaluating arguments, active open minded thinking) to psychology undergraduate students | 2016-2017 |

Non-Academic Teaching and Workshop Leadership

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| • Teacher & President, University of Toronto Swing Dance Club | 2019-2020 |
| • Brain Day Facilitator (led workshops on neuroscience and brain safety in schools) | |
| • Peace by Peace Facilitator (led weekly conflict resolution workshops in schools) | 2013 |
| • Interactive Learning Adventure Summer Camp (taught math and English for a class of gr. 5-7 students) | 2012 |

Professional Service and Mentorship

- Academic Statement Feedback Program, Editor (gave feedback on graduate school personal statements to applications from underrepresented backgrounds) 2021
- Reviewer - Social Cognition, Emotion, Cerebral Cortex
- Equity and Diversity Committee member, U of Toronto 2020
 - Led an initiative to collect demographic data from psychology undergraduate students to better assess equity and diversity among research assistants.
- Psychology Undergraduate Research Club, Graduate advisor 2020
- Peer mentor to incoming graduate students, U of T peer mentorship program 2017, 2020
- Project supervisor, undergraduate independent research courses 2016-2019

Other Research Experience

- Research Assistant - Dr. Spike Lee, Rotman Marketing Department 2012-2014
- Research Assistant - Dr. Daniel Gilbert, Harvard Psychology Department 2013